

EJESS European Journal of

European Journal of Educational & Social Sciences

"... an interdisciplinary perspective"



Leadership of special students in strengthening their ability by understanding their weaknesses

Mani Man Singh Rajbhandari

Evaluation of effectiveness of an enriched curriculum prepared using Geogebra software

Ismail Keskin

Öğretmenlerin Kürtçe öğretimine yönelik algılarının belirlenmesi

Hasan Karacan & Nesihat Kınay

Reflective and reflexive beliefs of two pre-service secondary Mathematics teachers

Shashidhar Belbase

Social media marketing tools among Polish public higher education institutions

Daniel Biczysko & Marta R. Jabłońska

Volume1(1)

October 2016



EDITOR-IN-CHIEF:

Mahire Aslan (Asst. Prof. Dr.) Inonu University, TURKEY

ASSOCIATE EDITORS

Beata Borowska-Beszta (Assoc. Prof. Dr.) Nicolaus Copernicus University, Toruń, POLAND

University of Johannesburg, SOUTH AFRICA Mani Man Singh Rajbhandari (Dr.)

Ali Korkut (Ph.D. Candidate) Inonu University, TURKEY

LANGUAGE EDITORS:

Ali Korkut (Ph.D. Candidate) Inonu University, TURKEY

About

- European Journal of Educational & Social Sciences (EJESS) is a peer-reviewed international journal published biannually, in October and May, which accepts papers written in Turkish and English languages.
- Opinions by the authors of articles in the journal are solely those of the author, and do not necessarily reflect those of the journal, its editor, assistant editors, or advisory board members.
- Articles published by the journal may not be reproduced totally or in part without following the appropriate reference to the manuscripts.
- All papers in PDF format can be retrieved on our web site: http://www.ejess.eu/

Abstracting & Indexing

© All rights reserved.





ADVISORY BOARD

Beata Borowska-Beszta (Assoc. Prof. Dr.) Nicolaus Copernicus University, POLAND

Anna Frackowiak (Prof. Dr.) Kujawy and Pomorze University, POLAND

Ying Zhen, (Assoc. Prof. Dr.) Wesleyan College, USA

Mark Szymanski (Prof. Dr.) Pacific University, USA

Raymond Taras (Prof. Dr.) Tulane University, USA

Ivo Carneiro de Sousa (Prof. Dr.) City University of Macau, Macau, CHINA

Taner Tatar (Prof. Dr.) Inonu University, Malatya, TURKEY

Giovanni Borriello (Prof. Dr.) Università degli Studi della Tuscia, ITALY

Ljiljana Kaliterna Lipovčan (Prof. Dr.) Institute of Social Sciences Ivo Pilar, CROATIA

Carmen Buzea (Prof. Dr.) Transylvania University of Brasov, ROMANIA

Mahire Aslan (Asst. Prof. Dr.) Inonu University, Malatya, TURKEY

University of Lodz, POLAND Marta R. Jabłońska (Dr.)

Eotvos Lorand University, Budapest, HUNGARY Katya Dunajeva (Dr.)

Marek Lukáč (Dr.) University of Presov, SLOVAKIA

Mani Man Singh Rajbhandari (Dr.) University of Johannesburg, SOUTH AFRICA

Wilkinson Daniel Wong Gonzales (Dr) National University of Singapur, SİNGAPUR

Alessandro Porrovecchio (Dr.) Université du littoral Côte d'Opale, FRANCE

Rina Manuela Contini (Dr.) Università degli Studi G. d'Annunzio Chieti e Pescara,

ITALY

Paige Williams (Dr.) University of Melbourne, AUSTRALIA





EDITORIAL

Dear researchers.

It is very exciting and challenging to present a new e-journal, entitled EJESS [European Journal of Educational & Social Sciences] to the interdisciplinary literature.

EJESS was started as a project work by a group of young researchers from different disciplines and established in May 2016. We intend to contribute to the interdisciplinary sciences by publishing a new online international peer-reviewed scientific journal. The aim of our journal is to present original research on educational and social sciences in an interdisciplinary perspective covering sociology, education, psychology, politics, theology, anthropology, literature, linguistics, philosophy, history, human geography etc. Researches juxtaposing interdisciplinary perspectives are highly welcomed and encouraged.

This journal is of interest and open to all researchers, academics, and those people concerned with mediating research findings to practitioners. It welcomes researchers interested in interdisciplinary research in social sciences using various research methodologies, qualitative, quantitative and mixed methods. We hope that the issues of our journal shall contribute to the field of interdisciplinary research literature.

We thank to the journal editors, authors, reviewers and all the others who have contributed to the preparation process of this issue.

Hope to meet you in next issues.

Mahire Aslan

Editor-in-Chief







CONTENTS

	Page
Articles	
Evaluation of effectiveness of an enriched curriculum prepared using	1
Geogebra software	
Ismail Keskin	
Leadership of special students in strengthening their ability by	11
understanding their weaknesses Mani Man Singh Rajbhandari	
Öğretmenlerin Kürtçe öğretimine yönelik algılarının incelenmesi	24
Hasan Karacan & Nesihat Kinay	
Deflective and reflexive heliefs of two are comice accorders.	34
Reflective and reflexive beliefs of two pre-service secondary	34
Mathematics teachers	
Shashidhar Belbase	
Social media marketing tools among Polish public higher education	66
institutions	
Daniel Biczysko & Marta R. Jabłońska	